



Goal #1: In the 2023-2024 school year, reading and math achievement for all 3rd and 4th students will increase highly proficient and proficient scores by 5% or more and decrease minimally proficient scores by 5% or more from the 2022 AASA to the 2023 AASA to include the subpopulation of ESS students. Reading achievement for all K-2 students will increase At Benchmark students by 5% or more and decrease Well Below Benchmark students by 5% or more from BOY to EOY DIBELS. (3rd ELA from 32% to 37% and Math from 37% to 42% 4th ELA from 46% to 51% and Math from 47% to 52%)

Action Steps:

- Teachers will meet with students on Mondays during Tier 2 about their goals and progress using their student data folders.
- Teams will stay on pace with Scope & Sequence and each other using district-approved curriculum and resources.
- Teachers and Interventionists will regroup Tier 1, 2, and 3 groups every three weeks based on student skill levels.
- Teams will participate in their PLC to lesson plan, create CFAs, analyze data, examine student products, and determine next steps. Leadership team will attend the PLCs and provide verbal and written feedback.
- Teams will create one CFA for math and ELA each week and use this data to drive their PLC discussions.
- Admin will conduct a minimum of 15 walk-thrus weekly and provide feedback to every teacher/team.
- The leadership team will conduct monthly walk-thrus with WestEd.
- The TLS will meet weekly with year 1-3 teams/teachers for individualized lesson planning, assessment, and PD.

Monitoring & Evaluating:

- Evidence: data folders
- Evidence: Tier 2 grouping logs and plans
- Evidence: Walk Through feedback
- Evidence: T1, 2, and 3 groupings
- Indicator of Effectiveness: K-4 ELA and math Q4 benchmarks
- Indicator of Effectiveness: 3rd & 4th grade AASA in ELA and math; K-4 EOY DIBELS data
- Process Check: The teams, interventionists, ESS teachers, Admin, and TLS will meet during Prep Connects, PLCs, and RTIs to discuss data and progress toward these goals.
- Evidence: TLS log

Goal #2: In the 2023-2024 school year we will engage 80% or more of families in data-informed decisions that impact student learning based upon the parent conference involvement tracker.

Action Steps:

- Students will actively use data folders that include their goals and progress toward those goals.
- Students will lead parent/teacher conferences using their folders, while the teacher helps facilitate the discussion.
- Parents will review data folders with their child after each tracked assessment.
- Parents will provide feedback to the teacher and student during parent/teacher conferences.
- Teachers will frequently update the class data bulletin board based on standards for mastery.
- Teachers/teams will send home a weekly newsletter that includes one data point for parents/
- Teachers, Interventionists, and TLS will send home hard copies of reports & scores for DIBELS and Benchmarks

Monitoring & Evaluating:

- Evidence: Monthly School Newsletters
- Evidence: Infinite Campus PLP
- Evidence: Conference sign-ins (student-led)
- Evidence: Student data folders
- Evidence: Classroom data bulletin board
- Evidence: Weekly Classroom Newsletters
- Indicator of Effectiveness: Annual staff and parent survey
- Indicator of Effectiveness: 3rd & 4th grade AASA in ELA and math; K-4 EOY DIBELS data
- Process Check: The teams, interventionists, ESS teachers, Admin, and TLS will meet during Prep Connects, PLCs, and RTIs to discuss data and progress.

Goal #3: In the 2023-2024 school year, we will decrease behavior referrals by 10% or higher, from 393 to 353.

Action Steps:

- Tiger Pride School Wide Expectations will be taught, reviewed, & reinforced by all staff.
- Staff will regularly use Tiger Tails with specific feedback "Thank you for being ___ by ___".
- All classes will post the classroom expectations posters. Posters will also be displayed in common areas.
- The Tiger Pride team will provide newsletter tips weekly to the staff and monthly to parents.
- The Tiger Pride Tier 1 and 2 teams will meet monthly.

Monitoring & Evaluating:

- Evidence: Tiger Pride Agenda with monthly behavior referral data review
- Evidence: Infinite Campus behavior management report
- Evidence: Monthly newsletters
- Indicator of Effectiveness: Annual staff and parent survey
- Indicator of Effectiveness: Annual discipline data provided by student services
- Process Check: Tiger Pride Tier 1 and Tier 2 teams (which includes teachers and admin) will meet monthly to monitor the behavior referral data and make adjustments to the Tiger Pride School Wide Expectations System as needed.